



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

K.S.T. COLLEGE

SALEMPUR SOHSARAI NALANDA

803118

www.kstcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The K.S.T. College was established in the year 1983, however, the actual UG education started in 1986. The College is located on Patna Bihar Sharif Main Road, Salempur, Sohsarai, Distt. Nalanda, Bihar in a semi urban area. The College is Co educational and is under grant - in - aid category and affiliated to Magadh University. However, due to establishment of a new Patliputra University, the College is now affiliated to Patliputra University. It is recognized under 2f and 12B of the UGC since 23rd January, 2014 . The main campus area is 11.6 acres with a built up area of over 6000 sq.mts. The College offers six different Under Graduate Programs (BA, B.Sc., B.Com. BBM, BCA and BLIS). The College has adequate infrastructure facilities for academic and extracurricular and sports facilities. It caters to over 4600 students including sizable female students.

The College though at present located in an semi-urban setting but caters to the students of the surrounding rural areas. Thus, the College was established with a vision to educate the rural youths by imparting higher education and making them enlightened and responsible citizens who can contribute to the State and Nation building. The College Endeavour to work in the direction of achieving these objectives. The Mission and Vision are listed below:

Vision

To serve the social needs and to uplift the living standards of the rural youths by imparting higher education adhering not only to national but also international standards of education and fostering an enduring sense of discipline and single minded dedication to work.

Mission

By promoting the College into an institution of excellence, which will serve the rural youth by providing them with easy access to higher education and job opportunities. The College will strive towards integrated personality, growth of rural students in particular and students at large in which special attention is given to their intellectual, moral and cultural development. It will inculcate discipline, higher levels of culture and time values of life among the youths

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Visionary and dynamic unassuming leadership
- Caters to educational needs to rural youth
- Experienced faculty members with strong academic credentials .
- Good results in examinations in almost all the academic disciplines
- Good infrastructure to support academic and extra curricular activities

- Good ICT support facility for both academic and administrative functions
- Well furnished laboratories along with separate computer laboratories
- Wi fi-enabled campus with leased line for internet facility
- Cordial relationship among teachers, students and administrative staff
- Well-maintained green campus

Institutional Weakness

- Inadequate and insufficient resource mobilization
- Financial constraints as fee charged is minimal
- Inflexible course curriculum designed by the University
- Lack of quality teachers due to low emoluments structure

Institutional Opportunity

- The College has potential for expanding its educational and research activities by bringing about innovative changes in teaching-learning, library and laboratory resources with the support of its qualified teachers.
- There is ample scope for Agro-based vocational courses like Rural Reconstruction and Development management, Sericulture, Add-on course in Diary technology, Fish and Fisheries etc. to be started in the college so as to make it a better centre of learning with placement opportunity.
- There are opportunities in the field of sports and other co-curricular activities.
- More value added courses can be introduced
- Explore alumni involvement in academic and placement activities.
- Introduction of more career oriented course

Institutional Challenge

- To attract quality faculty members
- To inculcate the desire and inspiration in students to attend the classes regularly
- Lack of Infrastructural development due to financial constraints
- Laboratories up-gradation commensurate with the academic needs
- Overburdening of infrastructure due to intermediate and undergraduate courses running from the same campus and facilities;
- Limitations and constraints in external financial support and resource mobilization for uplifting the students support facilities in the college
- To motivate the faculty to bring the changes as per the demand of job market in the course of study and current paradigm shift in higher education scenario
- To help the students in enhancing their communication skills

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College offers six undergraduate programs in (BA, B.Sc., B.Com, BBM, BCA and BLIS). The curriculum of the programs and syllabi of the courses are designed by the affiliating Magadh University, The College follows all the academic guidelines prescribed by Magadh University including the academic calendar and the College ensures mandated minimum teaching days in an academic year. The College publishes a prospectus highlighting the different programs and the process of admissions. Wide publicity to admission process is carried out by news print media, the publication of prospectus and detailing rules and regulations on the College Website. Reservation rules are followed as per the Magadh University stipulations. The College admits almost all the eligible applicants to the different programs. The students are required to opt to subsidiary subjects besides the honour subjects. The language English/Hindi is compulsory in all the undergraduate programs. The selected students from weaker sections as well as from reserve categories are provided financial support as per the Bihar Government guidelines.

Teaching-learning and Evaluation

The College has a mechanism for continuous monitoring and evaluation of the students. This helps to identify slow and advanced learners. The College organizes especial programs for slow learners and provides further encouragement to advanced learners. .

The reservation rules are strictly followed as per the guidelines of the Magadh University /Government of Bihar. Students are counselled after the admission process to help them to choose the particular program / course for study. Teaching – Learning schedule is announced before commencement of the session. The College follows an annual system for instructions and examinations. The academic calendar is strictly followed by the College. Efficient and effective teaching learning process is ensured by traditional lecture with the help of black board supplemented by judicious use of ICT facilities and laboratory exercises. The students are encouraged to supplement their knowledge by internet resources and the access is provided by the College.

Research, Innovations and Extension

Since the College caters to only undergraduate, teaching not many faculty members are involved in research and innovation. However, due to its location in the semi- urban setting, the College students have ample opportunities for extension activities. The students under the guidance of College teachers organize various extension activities including blood donation campus, awareness program for health, and environmental issues etc. The College has also attracted developmental funds from the University Grants Commission.

However, there is a scope of enlarging various extension activities and participation by the students.

Infrastructure and Learning Resources

The College has adequate physical infrastructure spread over 6000 Sqm. Acres for its academic programs. The College has a small play ground for outdoor sports and facilities for indoor games. The College has a central library comprising of around five thousand books. The College has adequate facilities for teaching learning i.e. class rooms, laboratories and computers. The campus is wi fi-enabled and leased line for internet connection. The campus is green and well maintained.

Student Support and Progression

The College has a mission for providing quality education to its students, Students progression is supported by providing support to the students in various spheres:academic, financial and career. The faculty member in-charge of career guidance helps the students in selecting the course of study as well as for higher studies following their graduation from the College. The students have an easy access to the Principal and in case of any grievances or any difficulty they can easily approach the Principal for possible resolution. The support is also provided to weak students and the language teacher helps the students in their communication skills. The students are also encouraged to participate in various cultural and sports activities.

Governance, Leadership and Management

In line with the vision and mission, the management of the College works with the Principal for various administrative and academic activities. In turn, the Principal works in consonance with the teaching and non teaching staff, encouraging a culture of participative management. The various functions of the College are exercised through various committees. The governing structure of the College has a College Governing Body which includes a university representative. The IQAC looks after the quality in imparting instructions and suggest the ways to enhance the quality. The administrative activities and maintenance of accounts are fully computerized.

Institutional Values and Best Practices

The participative management to delegate powers to committees is one of the best practices adopted by the institution. The Principal spends a considerable time in discharging the administrative duties and frequently consults various stakeholders. Though due to financial constraints, many desirable activities are often curtailed.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	K.S.T. COLLEGE
Address	SALEMPUR SOHSARAI NALANDA
City	BIHAR SHARIF
State	Bihar
Pin	803118
Website	www.kstcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	ASHOK KUMAR	06112-290288	9199705911	-	principal@kstcollege.com
IQAC / CIQA coordinator	SANJEET KUMAR	06112-233730	9835584035	-	sanjeet@kstcollege.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1983

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Bihar	Magadh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	23-01-2014	View Document
12B of UGC	23-01-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SALEMPUR SOHSARAI NALANDA	Semi-urban	10	6000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics	36	Intermediate	Hindi	200	150
UG	BSc,Chemistry	36	intermediate	Hindi	200	150
UG	BSc,Math	36	Intermediate	Hindi	200	147
UG	BSc,Botany	36	Intermediate	Hindi	200	138
UG	BSc,Zoology	36	Intermediate	Hindi	200	140
UG	BA,Geography	36	Intermediate	Hindi	200	145
UG	BA,Home Science	36	Intermediate	Hindi	200	147
UG	BA,Psychology	36	Intermediate	Hindi	200	148
UG	BA,Social Science	36	Intermediate	Hindi	200	100
UG	BA,Human Studies	36	Intermediate	Hindi	200	110

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				47			
Recruited	0	0	0	0	0	0	0	0	39	8	0	47
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				70
Recruited	53	13	0	66
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	3	1	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	16	4	0	20
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	23	4	0	27

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	3	0	9

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	6		3		9

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	700	0	0	0	700
	Female	300	0	0	0	300
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	162	153	82	86
	Female	142	137	171	67
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	318	304	163	131
	Female	291	271	135	94
	Others	0	0	0	0
General	Male	252	262	267	227
	Female	201	228	241	153
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1366	1355	1059	758

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 26

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	6	6	6	6

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4554	4413	4723	4734	2770

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
870	870	870	870	870

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
439	2907	3250	3209	2832

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
47	47	47	47	47

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
47	47	47	47	47

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 20

Number of computers

Response: 120

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
123	102	86	80	62

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College offers B. A (Hons),B.Sc(Hons) besides UG Programs. The course structure and syllabi are designed and specified by the Affiliating University(Magadh University). The students of Hons. courses are required to offer two subsidiary courses in the cognate disciplines. In terms of instructions, Some of the courses is supplemented, the black board teaching supplemented with power point presentaion, hand out etc. In the beginning of the academic year, the teaching plan is prepared by the teachers in order to ensure the delivery of the lectures and completion of the syllabus.

The College encourages students to fulfil the mandatory 75% attendance in their class rooms. The College ensures minimum of 180 teaching days. It follows the acadmic calender of the affiliating University. The faculty members ensure completion of the course syllabi. The slow learners are identified and special attention is given to them in terms of tutorial / extra classes.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of the certificate/Diploma programs

[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

<p>1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum</p> <p>Response:</p> <p>The College does not offer any such courses in a formal way, however, it ensures the students are exposed to various aspects of (i) moral and ethical values, (ii). environmental awareness and sustainability, (iii) gender sensitization and (iv).Professional ethics and human value through personal contacts and through speeches delivered by eminent personalities and discussion by the Principal of the College. The College has a Gender Sensitization Committee headed by a senior faculty member.</p>	
<p>1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>Response: 0</p>	
<p>1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years</p>	
File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

<p>1.3.3 Percentage of students undertaking field projects / internships</p> <p>Response: 0</p>	
<p>1.3.3.1 Number of students undertaking field projects or internships</p>	
File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A.Any 4 of the above</p>
--

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: D. Feedback collected

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.17

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	17	14	2	3

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 68.67

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
833	1031	1418	1333	1359

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1740	1740	1740	1740	1740

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 68.14

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
439	436	764	724	601

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Students on the eve of their admission are briefed about various programs and their expected outcomes. Students especially those from Science stream are assessed on their learning abilities. The slow learners are encouraged to interact with the teachers frequently in order to overcome their weaknesses. The College also supplement regular class room teaching to these students with tutorials. The College has by - and - large provide instructions in Hindi medium, however, the teaching especially in Science subject is also supplemented in short English explanations. The advanced learners are encouraged to do extra reading and consult advanced textbooks. The College also arranges motivational lectures by distinguished personalities in order to inculcate better learning zeal among the students.

2.2.2 Student - Full time teacher ratio

Response: 96.89

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 1.03

2.2.3.1 Number of differently abled students on rolls

Response: 47

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

At the beginning of each academic year, students are informed regarding the academic plan and pattern of examinations. The lecture plans are prepared by the faculty members in advance and are communicated to the students. The College endeavour to strictly follow the lecture plan throughout the year. Lectures are delivered mainly through traditional black board teaching but are also supplemented by assignments and problem solving exercises. For laboratory courses, practice exercises are planned well in advance and protocol are provided to the students. They are expected to maintain their laboratory notebooks which are checked by the teacher concerned. The teachers are encouraged to complete syllabus and in case of missed classes they are expected to schedule extra classes.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 31.91

2.3.2.1 Number of teachers using ICT

Response: 15

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 96.89

2.3.3.1 Number of mentors

Response: 47

2.3.4 Innovation and creativity in teaching-learning

Response:

The College has created an eco-system for innovative teaching and learning process and after class interactions with the students. The slow learners and academically weak students are continuously monitored and mentored for their improvement.

In addition, before the beginning of the class lecture teacher makes a habit of informally interacting with the students and briefly revising the material of the last lecture in order to maintain the continuity as well as

introducing the contents of the lecture to be delivered. The teachers also encouraged the students to ask question and seek clarification on anything not clear or understood.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 46.81

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
22	22	22	22	22

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 13.68

2.4.3.1 Total experience of full-time teachers

Response: 643

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 27.66

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The College takes following measures to make internal evaluation:-

1. Different Committees have been formed to supervise and look after activities of the College.
2. Feedback from students and staff and alumni) are taken and actions are taken.
3. On academic fronts class tests, unit tests, quarterly, half yearly and pre-final exams are taken, answer books are evaluated and results are prepared.
4. Quiz tests, objective tests, seminars and workshops, essay writing and General Knowledge competitions are organized.
5. Remedial and doubt removal classes are conducted.
6. Regular motivated classes are conducted for the students to develop their carrier in right direction.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**Response:**

For internal assessment, the institution takes class tests, unit tests, and monthly tests of the students. The programme of these internal valuation tests is designed by the Higher Education Department Government of

Bihar, as well as Magadh University and the institution follows it strictly. All the departments accordingly conduct all these tests. In addition to this, the departments organize departmental seminars workshops and paper presentation activities to assess the students' attainment and progression..

According to scheduled programme, quarterly, half yearly and pre-final exams are conducted. Students are given their progress report. Their weaknesses are pointed out. Suggestions are given how to improve performance.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**Response:**

All the question papers for the annual examinations are set by the Magadh University. The College has no role in the process except to conduct the examinations as specified by the University. Any grievance related to the question papers are forwarded to the University. University has a provision to address the grievances related to the award of marks to the examinees. These grievances are addressed by the University directly.

There is a provision for revaluation of the answer sheets. The students who are not satisfied with the marks given can apply for revaluation. If the students are not satisfied even with the revaluation, they can get the photocopies of their answer copies by depositing the stipulated fee and they can have their answer sheets valued on their own and find out the actual position.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE**Response:**

1. Institution strictly adheres to academic calendar for the conduct of Continuous Internal Evaluation.
 2. Unit tests, class tests, quarterly tests, half yearly and pre-final exams are conducted as per the schedule.
 3. In the beginning of the session, the Principal and the staff prepare the academic calendar and implement it passionately and properly.
 4. Faculty wise results are prepared.
 5. Answer books are given to students to look into the mistakes.
 6. Instructions are given by the teachers to improve the writing skills.
- These evaluations make the students improve themselves before the final exams.

File Description	Document	
Any additional information	View Document	
Link for Additional Information	View Document	

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The syllabus for each course in different programs is designed by the boards of studies constituted for each program by the University. The syllabus is designed by such a way that it encompasses the entire spectrum of the topics covered. The board of studies of the University while designing the syllabus keeps the expected outcomes of the course in mind. Usually the syllabus is modular in nature and the modules are arranged as per their difficulty levels in an ascending order. A teacher in the beginning of each course is expected to explain the different facts of the syllabus and emphasis as to what is expected from a student to learn/be proficient once he or she completes the course.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The teaching and learning strategies of the College are structured to facilitate the achievement of the expected learning outcomes in the terms of course outcomes, program outcomes and program specific outcomes.

The attainment of various parameters is judged by the results of the final examination in different courses. Attainment in program outcomes is also indicated by the student progression to the higher degree in the good institution following their graduation.

2.6.3 Average pass percentage of Students

Response: 96.83

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 4466

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 4612

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 2

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	1	0	0

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.04

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 2

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 47

File Description	Document
Supporting document from Funding Agency	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The College has created an appropriate eco-system for innovation and creation and transfer of knowledge. Faculty members are granted leave for attending conferences and seminar. The College also organized three different seminars in (i) History, (ii) Economics and (iii) Sociology. Seminars and workshops are organized for outgoing students. In addition, to a couple of certificate/diploma courses have been initiated to impart knowledge in the area of computer literacy etc. The College has also ensured that all administrative staff is computer literate and consequently all the office work is done in the computerized format including maintenance of accounts.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**Response:** 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last

five years

Response: 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of research papers by title, author, department, name and year of publication

[View Document](#)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List books and chapters in edited volumes / books published

[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The College is conscious in well being of its neighborhood and has initiated a number of community development activities like:

Organizing blood grouping test/blood donation camp.

Organizing health and hygiene program at various public locations

Organizing NSS camp.

Most of the extension activities are undertaken by the College with the active participation of the local Gram Panchayat. This has contributed to both community – institution networking and development of the institution. The local gram panchayat members were initially consulted and the local people especially youths are made to involve in all the NSS activities. The special campaign of NSS and other communication development program of institution were organized with the help of representatives of local persons of gram panchayat, political parties and other social and cultural organizations. Awareness drives conducted with the help of local communities including the target beneficiaries. Extensive local participation is witnessed for the aforesaid extension programs. The former students of the College also are deeply involved in all these extension activities.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Number of awards for extension activities in last 5 years

[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 4

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	1	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 1.24

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
128	0	160	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 2

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Describe the adequacy of facilities for teaching–learning as per the minimum specified requirement by statutory bodies within minimum 500 characters and maximum 500 words

The K S T College is located on a campus spread over 27,270 sq.mt on main Patna - Ranchi Highway No.31. It also has a provision for additional space for future expansion. The College has adequate infrastructure for catering to the needs of students of over 4000 students of Science, Arts and Humanities, Commerce and Computer Applications streams. It has 12 class rooms (lecture halls), seven laboratories and 3 big faculty rooms. It also has a Girls Common Room with washroom. The College has well furnished computer laboratory with internet connectivity. The Campus is under surveillance with 32 CCTV cameras and has ample parking space. It has a well maintained library. The College has recently constructed a Girls' Hostel with the financial support from University Grants Commission. It has facilities for indoor games and also provision for outdoor games.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The College has adequate facilities for sports, games (indoor and outdoor) space for yoga and meditation.

In our College we have organized sports and games competitions once in a year, generally in the end of January or in the month of February. The cultural programs are organized two to three times in a year. The College celebrates with fanfares festivals such as Saraswati Pooja, Budh Poornima, Durga Pooja, Viswakarma Day etc.

Fresher's welcome in the month of July/August, Teachers day on 5th September.

Facilities are available for games like badminton and volley ball inside the campus. Indoor games are also available. Play ground is also available outside the campus.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class,

LMS, etc

Response: 15

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description

Document

Number of classrooms and seminar halls with ICT enabled facilities

[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 46.67

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
56	51	41	36	28

File Description

Document

Details of budget allocation, excluding salary during the last five years

[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library of the College has a valuable collection of books on diverse subjects. Library has a reading room open for students and the staff. Books, journals and magazines on various subjects have been subscribed. Librarian and other library staff help students to get reading material of their choice. The information regarding new arrivals is publicized on the notice board.

The library facilitates users in locating and using information effectively. It assists students for their project work and technical paper presentations. Out of-print books are available through resource sharing from DELNET. Students and teachers are encouraged to recommend books for addition to the library. New arrivals are prominently displayed.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

4.2.2 The College caters to only Undergraduate Education with six different programs. Besides, the College is relatively of recent origin. Therefore, the College Library did not feel a necessity and therefore, it has no provision for acquiring rare books, manuscripts and special reports. In case, the faculty members want to consult such material, they can consult nearby University libraries. Some of the rare books of History may be required for consultation for writing historical papers. The Library has Computers with internet accessibility and the faculty members or the students can download resource material for any of the courses. Alternatively, they can access through Internet any information required for supplementing their course material or required to enrich their knowledge.

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.1

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR

in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4	3.5	3	3	2

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 0.76

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 35

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

There is a computer laboratory containing computers. Most of the computers have wi fi connectivity. Departments having computer application as a part of the curriculum have their own computers. Departments are provided with laptops with internet facility for faculty. The students and faculty have a free access to the College website www.kstcollege.com

With the increase in student's enrolment and inclusion of computer application in curriculum of different subjects, the College needs more computers for day to day use. The requirement is assessed on yearly basis and arrangement is made for new procurement.

Rapid development in IT sector also leads to compatibility issues regarding new software and upgradation remains a continuous process at definite intervals.

The College is preparing a note in detail about IT facilities

4.3.2 Student - Computer ratio

Response: 37.95

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
56	51	41	36	28

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Regular maintenance of the buildings, classrooms, library, laboratories etc.

* All works related to electrical, plumbing and sanitary and other utility services are undertaken with the help of trained personnel and to undertake periodic supervision.

* Conversion of existing lighting system to energy saving L.E.D (in some areas)

* Conversion and up keep of all existing plumbing system to prevent water loss in the form of leakages.

* Upkeep of all electrical equipment to prevent excess energy loss and short circuits

* One Full-time System Administrator is there for maintenance of ICT facilities

Landscape & Greenery

* Plenty of green and soft surface all-round the campus.

* Regular plantation of new types of trees & plants to enhance beautifications

Fire Protection system:

* Fire extinguishers with suitable ratings placed at strategic points.

Response No.2

The College has a Building Committee to look after the maintenance, repair and constructional work related to the building and campus. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by the College Development Committee.

All minor faults are attended to and repaired by hired technicians, carpenters etc.

The computers and other equipment are under Annual Maintenance Contract (AMC).

Maintenance of toilets and service areas are outsourced through various agencies.

The non-teaching staff has been assigned the duties to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. They bring into the notice of the authority.

The laboratory equipment are maintained at the departmental level by the staff or through hired technicians.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 13.87

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
450	754	650	506	497

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 2.05

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
91	76	63	105	83

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 24.7

5.2.2.1 Number of outgoing students progressing to higher education

Response: 1103

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0.02

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	1	2	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4612	4663	5353	5224	3055

File Description**Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description**Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The College has a Student's Committee consisting of five students. The Convenor & Secretary of the Committee are nominated by the Principal. The basic aim of the Committee is to collect students' grievances relating to

1. Campus facilities upkeep & maintainance
2. The admission process and
3. Teachers' & Classrooms/Laboratories instructions'

The committee is also expected to keep track of student's credentials and communicate to the College Authorities. The Committee members are also expected to be instrumental in collecting feedback from students and other stakeholders.

Any other issue relating to the students' grievances or suggestions for implementation are communicated to the Principal. Issues pertaining to ragging and sexual harassment are forwarded by the Principal to the respective Faculty Committee.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Number of sports and cultural activities / competitions organised per year

[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The College does not have a formal alumni Association, however, the College regularly keeps in touch with its former students through teachers or the administrative office. The alumni of this College mainly occupying high positions in public and private sectors. Since the College is an under graduate offering graduate education only, sizable proportion of graduate students go for higher education. Many of them have been selected in medical colleges, in institutions of higher level including Jawaharlal Nehru University. Several of them have been selected in Bihar Police, Bihar Public Service Commission and other organizations. The College keep in touch with such alumni and impresses upon them to contribute financially or otherwise. These alumni occasionally come to their College and provide career guidance to the students. Such guidance is immensely helpful to the students in their progression.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: ? 5 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The College though at present located in an urban setting but caters to the students of the surrounding rural areas. Thus the College was established with a vision to educate the rural youths by imparting higher education and making them enlightened and responsible citizens who can contribute to the State and Nation building. The College endeavour to work in the direction of achieving these objectives. The Mission and Vision are listed below:

Vision:

To serve the social needs and to uplift the living standards of the rural youths by imparting higher education adhering not only to national but also international standards of education and fostering an enduring sense of discipline and single minded dedication to work.

Mission:

By promoting the College into an institution of excellence, which will serve the rural youth by providing them with easy access to higher education and job opportunities. The College will strive towards integrated personality, growth of rural students in particular and students at large in which special attention is given to their intellectual, moral and cultural development. It will inculcate discipline, higher levels of culture and time values of life among the youth.

6.1.2 The institution practices decentralization and participative management

Response:

In order to facilitate in achieving the objectives / mission of the college, various administrative committees such as Admission Committee, Library Committee, Examination Committee, Purchase Committee, Building and Infrastructure Committee and IQAC have been constituted. The final decisions of the College are taken by the Governing Body having the University representative as a President and several outside members. The College Committees have teachers as members / coordinators who take various decisions which are communicated to the Principal for approval. The College ensures that the opinions of the various stakeholders are solicited before a final decision is taken.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Perspective Plan of the Institution- To open courses in BBM, BLIS, B.Com.and B.C.A.To equip teaching class rooms with ICT facilities In the beginning of the College, The Government has now offering only two subjects i.e. B. A., B.Sc. programs.. Digilitization of library is in pipe line. The institution have enrichment of laboratories. To make a well developed counseling cell. To establish open gymnasium. To develop smrat class rooms in the college in near future.

Strategic plan and deployment the global warming is the most stunning and mind boggling problem of humanity faces. The institution is also concerned with this global problem. Therefore, the institution has taken a decision and introduced “One Student One Plant Programme”. Students of College on their birth days plant a sapling and vow to take care of that plant as long as they study in the College. This mission has been appreciated by all stake holders of the College.

After some years, the College campus will turn into a hub of intensive plantations which will culminate into

a center of oxizone in the locality. This has been mentioned in the activities in session 2016 –17.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The overall decisions of the College are taken by the Governing Body (Shasi Nikay) consisting of seven members with a Principal of external College is a President as a University representative is Shri Shravan Kumar, Minister in the Government of Bihar as Secretary of the College. The other members are Principal of the College, a teacher representative, a nominated educationist and SDM of Bihar Sharif

Day to day functioning is controlled by the Principal with the help of Vice Principal. The system functions through the various Committees. The Committee recommendations are sent to the Principal for final approval. Academic programs of the College are divided into departments of (i) Humanities (Hindi, English, Pali, Sanskrit, Urdu) (ii) Social Sciences (Political Science, History, Ancient History, Sociology, Philosophy, Psychology, Geography, Economics, Home Science) (iii) Sciences (Physics, Mathematics, Chemistry, Botany, Zoology), (iv) Commerce and (v) Computer Applications.

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The Principal as the academic and administrative head of the institution bears the ultimate responsibility for the smooth running of the College.

Strategic goals of the College are decided by the College Development Committee. The Principal and the Staff tend to take decisions about the institutions functioning independently. Appointment of the Faculty to the major offices such as Bursar is appointed by the University in consultation with the Principal. Various Committees, Sports Committee, Purchase Committee and Time Table Committee are also constituted by the Principal of the College and achievement of the stated vision and mission of the College. The highest body of the College is its governing body which meets twice a year to discuss and formalize basic strategy and future planning besides discussing the event and the decisions of the College preceding that meeting.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

There are several welfare schemes available in the College for teaching and non-teaching staff

There is a provision for providing three months maternity leave, besides, fourteen days casual leave, fifteen days earned leave. There is a provision also for fifteen days medical leave with full pay. In certain cases duty leave is also provided. The Colleges contribute 12% of the gross salary to Provident Fund of each staff. The College also encourages to organize and participate in sports and cultural activities. Occasionally the College also arranges picnic for the staff. The College has small canteen for students and

staff. .

The College management has very cordial relationship with teaching and non teaching staff. In case of medical emergency and financial need of the staff the college endeavour to provide some financial help to the needy. The College also has a provision for fee concession to the ward of the staff.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 4.68

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	3	2	3

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The Management make an annual assessment of the performance of teachers and non teaching staff. The system works on the informal way. The Principal consult the Peer of the teachers and also take informal opinion of the students regarding his teaching, preparation of lecture and delivery. This appraisal helps the management in deciding features of the teacher concerned. The Principal also on that basis recommend the teacher for participation refresher/orientation courses. The Principal also advises the teachers for improving their teaching skill and interaction with the students if required. The feedback on non teaching staff is received from their seniors. Some time this necessitates the short term training of the personnel. The College also encourages the computer literacy among its staff. However, no formal mechanism of appraisal system is operational. The present informal system seems to be working satisfactorily. The existing informal appraisal system also has in awarding various incentives to teachers and non teaching staff. The College also sends the suggestions of the teachers for modifications of course structure and / or syllabi of various programs/courses specified by the University.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

All Accounts are computerized besides maintaining the account ledgers. The Accounts of the College are regularly audited by the Chartered Accountant appointed by the College for the purpose. The internal audit is conducted on an annual basis. The Audit Reports are submitted to the Governing Body for its perusal and acceptance. Since the College is not fully financially supported by the State Government, the external audit is not mandatory.

The main source of funds for the College are the student's fee. The College has also received funds from University Grants Commission for construction of women hostel besides UGC has also financially supported the organization of seminar by the College. The College also received funds from the State Government.

The College is expected to receive substantial funds from Rashtriya Uttach Shiksha Abhiyan (RUSA).

The College has also received some financial help from MLA and MP Area Development Fund for College construction activity.

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a minimum of 500 characters and maximum of 500 words

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 28.2

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	14.20	0	0	14

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

As indicated earlier, source of income for the College is mainly through fees collected from the students. In addition, funds are also received from UGC for specific purposes, from MP/MLA Area Development Fund for the augmentation of infrastructure and State Government for mandatory student's scholarships and salary supplementation of teachers by the State Government on the basis of pass percentage of students. The College ensures the due compliance of all requirements such as submission of utilization certificates etc. of the funding agencies in a time bound manner. This ensures timely release of the next installments of the grants. The College has received substantial funds from, MP, MLA & MLC area development fund for infrastructure development. The funds received from UGC were utilized for construction of Girl's Hostel. In addition, the College is expected to receive funds from Rashtriya Uchha Siksha Abihyan. The Bihar State Government gives grants for scholarship to various categories. The Government also provide grants on the basis of students pass out graduates from the College.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assessment Cell (IQAC) was established in the year 2015. It provides the quality bench mark for the various academic and administrative activities of the College. It monitors, promotion and innovation in co-curricular and extra co-curricular activities of the College. After constitution of IQAC the College has held eight meetings so far. The Committee reviewed academic and administrative activities of the College and wherever it felt the improvement was required, suggested the ways to improve the system. The constitution of IQAC as per the guidelines of NAAC and it includes two external members has suggested ways to improve the quality of instructions and over all academic environment.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC has been constituted to monitoring the teaching - learning process and suggest the ways to improve the quality of instruction. Some class rooms have been equipped with audio visual aids including

LCD Projector. The campus is wi fi enabled and leased line has been obtained for better internet connectivity. The College solicits informal advice and suggestions from the students regarding departments, faculty and the College as a whole. They are also free to suggest ways to enhance the quality of education. The yearwise performance of the students to review in departmental meetings also in teachers council to identify strengths and weaknesses and design possible strategies for their resolution. Various suggestions emanating from IQAC meetings have been considered by the Principal and management and some of them have been implemented. The IQAC following suggestions from the students apprised the administration of infrastructural deficiencies in class rooms and laboratories. .

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description

Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The following are the Incremental improvements in academic area during the last five years:

- Results had improved gradually during the last five years from 2013 - 14 to 2017-18.
- Some students of the College have come in the merit list of University Examinations
- The College is working more effectively in co ordination with teaching, non-teaching staff and students.
- The Staff Council is more active and it meets two times in a year.
- The Computer education is compulsory for all students and College has required number of updated computers with free Wi Fi internet services for students and teachers.
- Faculty members are provided with laptops and there is one seminar hall for holding seminars and workshops.
- There are sufficient number of class rooms and updated Science Laboratories.
- The College library has with sufficient number of books and journals.
- The students are encouraged for various academic activiies at College and inter College level.
- The College motivates faculty members for conducting quality research
- The College has multi-purpose auditorium for big academic events.
- The College properly maintain accounts, income and expenditure statement dually audited internally and externally as a mark of transparency.
- The College has successfully introduced job oriented and vocational courses such as B.Com, BBM, BCA and BLIS with the due permission of the affiliating University upto 2017-18.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 3

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	0	0

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The College has 100% ragging free environment. The safety of the students and staff is ensured by teaching and non teaching staff and an alert administration. The entire College is under constant surveillance by CCTV cameras.

The teacher student relationship is a pleasant and synergistic one. The teachers are sympathetic and approachable and are always ready to counsel students both inside and outside the classroom. The College is equally proud to have a well behaved, respectful and co operative student community. The non teaching staff is friendly, cooperative and helpful.

The College has separate common room for boys and girls and equipped with English and Hindi Newspapers, RO drinking water and well lighted. As pointed out earlier, the College is located in semi-urban area of Nalanda District. It mainly attracts students from surrounding rural areas. The rural areas of prosperous Nalanda District has different ethos which normally is free of gender violence and they are sensitive to gender issues. The students bring the present ethos to the College that ensure a peaceful atmosphere. Besides, the College occasionally enlightens the students by arranging lectures on gender sensitisation and inter-gender behavioural aspects. In such a scenario, the parents of girl students feel assured

for the safety of their female wards.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0.26

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 30

7.1.3.2 Total annual power requirement (in KWH)

Response: 11484

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0.7

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 80

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 11484

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

In a further step towards this direction, the Chemistry practical syllabus has reduced the use of toxic

chemicals and solvents. All e-waste is handed over to the companies engaged in recycling of a e-waste. Waste chemicals in various laboratories in the college are properly disposed by dissolving them in water or by keeping them separately in protected sheets.

Pollution Control in the vicinity of the College is on the top agenda of Central as well as State Government. There are many forms of pollution and one such form is the pollution caused through Solid waste, so the institution has agreed for waste management.

The liquid based originating from Chemistry Laboratory, such as, acid and bases are disposed of in a prescribed manner. They are not dumped into sink. The College has a proper sewerage system. The solid waste management the college has understanding with the Municipal Corporation to collect the garbage. Since we do not have a clear cut policy guidelines for the disposal of E- waste, the old computers and monitors for time being stored in a separate small room. When the State Government formulates the e waste policy, the college is faithfully follow it.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The College has implemented rain water harvesting system in its premises with the vision to save every drop of water. The College harvests rain water from roof top and open areas of the campus. Rain water from roof top is collected through plastic pipes and from open areas is moved by constructing slope structures. This water is directed towards the tanks for future use. The tank water is purified with the help of sand and it is directed towards the open well through rain water harvesting tank in the college. Due to these efforts, in last two years it has been observed that the water level in open well is increased significantly. This harvested water is widely used for irrigation, gardening, cleaning and washing of floors, laundry and washrooms, construction in the college.

Land of Salempur, Bihar is very fertile for the agriculture and farmers mainly grows rice and wheat crops which

requires sufficient irrigation facilities. As a result water table in Salempur area has been declining very fast. To

take with this problem, Government of Bihar is focusing on rain harvesting system. To support the efforts of

Government of Bihar has to tackle our domestic water problems, College initiated the step of installing rain water harvesting system in the College on prominent locations.

The Practice:

College has set up three rain harvesters, opposite Principal's office, on the ground of open space and near Botanical garden of the College. These spots are the points where rain water logged during rainy season.

The Evidence of Success:

a) College contributing towards vital objective of conservation.

b) Problem of water logging during rainy season tackled.

Problems Encountered and Resource Required

It required level fielding of the open space of the College in such a way that water logged around rain harvesters. This required huge financial resources.

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles
 - b) Public Transport
 - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

Response:

7.1.7. The College encourages environment friendly practices on the campus. The Campus has many trees and it is a green campus. Many Students from surrounding localities use bicycle for their transport to come to the College. Some from nearby towns also regularly use public transport. The Campus is fairly compact and has pedestrian friendly footpaths. The College encourages the students and staff not to use plastic or polythene bags. By-and-large the campus is fairly clean and environmental friendly. The staff and teachers are encouraged to use computer and internet for translating the information in order to avoid sending typed notices/communications.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.76

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	1	1

File Description

Details of expenditure on green initiatives and waste management during the last five years

Document

[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 10

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	2	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last

five years (Not addressed elsewhere)

Response: 10

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	2	1

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description

Document

Any additional information

[View Document](#)

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics

[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description

Document

Provide URL of website that displays core values

[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description

Document

Details of activities organized to increase consciousness about national identities and symbols

[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 25

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	5	5	5

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

National festivals are celebrated with great enthusiasm. The College organizes national festivals and birth / death anniversaries of the great Indian personalities like Republic Day, Independence Day, Gandhi Jayanti, Bihar Diwas, Yoga Day, Durga Pooja, Saraswati Pooja, Kisan Diwas in the name of our former Prime Minister Shri Lal Bahadur Shastri and Dr. B.R. Ambedkar Jayanti and Teachers Day etc.

The Institution organizes many functions like cultural programmes, kavi sammelan, sports activity etc. on these important days in the college campus. The Magadh University representative also visit the institution to participate in the College activities.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains transparency in its financial, academic, administrative and auxiliary functions. There is proper system of expenditure audit system. Every expenditure is audited by departmental auditor and CA. Total transparency is maintained. There is system of academic audit in the College. There is an academic audit cell in the college which monitors every academic activity of the College. auxiliary functions are conducted in a transparent way. For this purpose, decisions are taken in staff council meetings.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice - 1

Title: Extension Outreach Activities

Objective of the Practice:

To clean and beautify the entire College campus, a large number of students and faculty members participate in the cleanliness drive removing the entire litter and also remove the over ground weeds in the campus ground. This is bi annual once before the rainy season and the other before Diwali festival.

Before rainy season, cleaning ensure that the stagnant water in the campus premises. The program is immensely successful and ensures enthusiastic participation of the students and staff. In addition to cleanliness drive, the Department of Botany especially teachers help in planting, flowers and plants before the onset of winter to make the campus beautiful.

Best Practice - 2

Title: Bi-Annual Cleanliness Drive and Tree Plantation

Objective of the Practice:

With the help of local NGO the students and teachers participate in various kinds of community activities such as Blood Donation Camp, Health Awareness and before election time the Election Awareness Program.

For Blood Donation Camp, the College sought help from local Health Department professional is utilized and these two activities once Blood Donation Camp. This is the second chance our College has organized this program.

7.3 Institutional Distinctiveness**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust****Response:**

The purpose of the institution is the total personality development of students. For this purpose, the institution organizes different activities which have enhanced the character and depth of students' personality. For academic performance of students teachers take classes regularly on the basis of syllabus prescribed. On regular basis class tests, unit tests, quarterly tests, half-yearly tests and pre – final tests are conducted on scheduled time which has improved students' performance in university exams. On occasions, seminars, workshops, quiz-contests, essay contests are conducted. Guest lectures are also conducted. We have started "One Plant One Student" as a green programme in the College. This programme has inculcated an environmental sense and awareness among students. Green audit is in operation in the institution.

5. CONCLUSION

Additional Information :

The College always look forward to open as well as introduce the new courses and continuously progressive in terms of more student friendly to provide ICT new techniques of knowledge. At present we are also working to reintroduce the same courses which are closed by the State Government recently.

Concluding Remarks :

Concluding Remarks:

- K.S.T. College, Biharsharif, Distt. Nalanda, Bihar is one of the oldest institutions in the District of Nalanda and affiliated to Magadh University (now at present affiliation is with Patlipura University and adhere to University calendar of Magadh University).
- The College has introduced a number of new vocational courses i.e. BCA, BBM, BLIS and B.Com. etc. during the year 2008 and the Government of Bihar has now taken back the orders since 2018-19 and the College is now offering only B.A. and B.Sc. for the rural masses from the current year.
- The College has necessary supporting facilities like computers, printers, photocopiers, internet etc are provided for the students.
- Students from various backgrounds take admission in the College because of experienced faculty as well as non-academic staff.
- The College also provides facilities to its staff members to enrich their academic knowledge with the help of college library.
- The College also creates job oriented atmosphere for its students through many vocational courses.
- The College has developed infrastructure along with academic, sports and cultural facilities for the students.
- The College has a good library and laboratories which fulfils the advance needs of the students.
- The College uploads its prospectus, lesson plans and all necessary details of the students on the directions of the affiliating university.
- The College is well connected with its alumni and value their feedback.
- The College is under surveillance through CCTV cameras and replaced ordinary lights with LED lights and Solar Panel.
- The College also enjoys locational advantages which makes it one of the best institutions among the students.